



WENTWORTH EDUCATION CHARITABLE TRUST

Founding Document

1 Definitions

- 1.1 Wentworth College is to provide tuition from Year 7 to Year 13 at a campus located at Gulf Harbour Drive, Whangaparaoa.
- 1.2 The College is an independent day school which is co-educational and secular.
- 1.3 The College may also comprise various sporting academies providing specialist tuition in sports such as golf, tennis and sailing.
- 1.4 The name of each component college or academy is to bear the name Wentworth.
- 1.5 The site roll shall not exceed 800.
- 1.6 Wentworth's motto is "The Pursuit of Excellence". Its logo is as illustrated.
- 1.7 All institutions on the Wentworth campus will be governed by the Wentworth Education Charitable trust.

2 Mission Statement

The mission of Wentworth College is to create a world class co-educational school where every student is educated to achieve his or her full potential as a whole person; to create opportunities, expand horizons, reward effort and encourage excellence in an efficient, disciplined, caring and supportive environment; to foster equity, respect, self worth, interpersonal skills and a worthwhile value system, so enabling each student to make a lifelong positive contribution to society.

3 Vision

To deliver high quality education and development opportunities to the young people of the local and wider community, ensuring that they receive excellent preparation for ongoing education, acceptance of social responsibilities and work in an international environment. To achieve this, Wentworth College will:

- deliver education and development opportunities of the highest quality;
- be at the forefront in the personal development of young people;

- care for our staff and ensure that they reach the highest levels of professional competence;
- continually enhance our unique values, standards and traditions;
- continually assess the changing needs of our community and reflect these in the operation of the school.

4 Guiding Principles and Values

The delivery of high quality education is the cornerstone of the Wentworth College philosophy. A rigorous and challenging curriculum that is well taught is essential if students are to fulfil their ambitions as responsible, well-informed and useful citizens. High academic standards, and participation in national qualifications and examinations, are considered to be of vital importance.

The development of worthwhile communal values is a major function of the College. When students join a school they become contributing members of an extended family of students and staff. The school community with its values, social interaction and leadership opportunities is an important factor in the personal development of young people, engendering group loyalty and mutual support.

Co-curricular activity is seen as an integral part of a young person's development. The school expects all students to commit themselves to a minimum of one major activity beyond the classroom.

The promotion and development of leadership opportunities for students is an important element in the educational philosophy of the College. There will be a house system with prefects, as well as sports teams and service opportunities, all creating a need for leaders to become role models in every facet of school life.

The school will demand a high level of personal conduct and behaviour. Students are expected to behave in a manner that makes Wentworth College a pleasant and civilised place where students show consideration for others and develop self-discipline.

The College will recruit highly qualified staff who, as role models for students, will be expected to reflect the school's value system in their own conduct. The staff dress code is that which is regarded as appropriate to any member of a profession in the business community.

The College expects students to take pride in their uniform and to wear it correctly at all times, with no extreme or unconventional aspects of personal appearance. When students are in school uniform, school rules apply.

5 Curriculum

The aim of the Wentworth College curriculum is to provide an education of excellent quality. The key principles behind the curriculum structure are as follows:

- that the range of subjects includes the seven essential learning areas and skills of the New Zealand Curriculum Framework;
- that students at all levels are strongly advised to select programmes that are balanced and broad as they advance through the school.
- that Wentworth College will become a leader in curriculum development and strive to maintain this position;

- that Wentworth College will strive to ensure that academic standards, including results from national and international qualifications, are comparable with the best in the country. Sports academies are designed for students of high ability who may be contemplating pursuing their sport to the highest level.

6 Compliance

Policies and procedures shall be in place to ensure that all relevant statutory requirements are met.