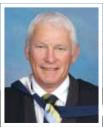
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Academic achievement in national and international qualifications is often championed by schools and eagerly reviewed by communities as a gauge of a school's performance and success; it also gives a school an opportunity to compare their results against other schools.

The so called "league tables" are sometimes fervently criticised by educators and teachers' unions. They argue that there are complicating factors with such a ranking system that can distort results and that they do not give a complete picture of student achievement or the success of the school. However, these results are quantifiable and accurate. I believe that parents want to know how well the school that is educating their children is performing. University Entrance is the premier qualification for New Zealand secondary school students. It provides the gateway to University and Tertiary study.

The main academic accountability for schools and parents is the percentage pass rate of students attaining their UE. Within schools there are a myriad of student academic abilities. Having a high level of diligence, perseverance and application to their studies does not come easy for many students. The processes, procedures, support and quality of teaching will significantly improve a student's success at school and will assist them to overcome individual challenges. Wentworth has the systems and school culture, as well as tone, to give every student the opportunity to achieve their best and, often, even surprise themselves by performing above expectation.

Wentworth College has one of the highest University Entrance pass rates in New Zealand. When the NZ Herald published the 2014 pass rate results, Wentworth was shown to have had 93% of its Year 13 students gain their University Entrance. In 2015 we saw these results climb to 95%. I believe this is an outstanding achievement, especially as 98% of our students study under the Cambridge International Examination (CIE) system with examinations being globally moderated.

An example of a student at Wentworth achieving outstanding results is Conrad Morley. In his Year 12 AS Art and Design examinations, Conrad won the prestigious "First in New Zealand" award in the 2015 Cambridge examinations.

Outstanding school achievement appears in many different forms; these are often based on a student's skills, interests and drive to follow a talent or their passion. These successes could be in the fields of sport, dance, music or community involvement.

The following are a number of examples of Wentworth students pursuing their passions:

Quinn Boyce-Bacon (Year 13) - Audio drama author. For Quinn's thriller short story "Virtue" he sought on-line actors to read the parts of his story.

Quinn co-ordinated the actors, and produced the music and sound. The excellent finished production can be listened to by scanning this QR code.



Ashley Horlock (Year 13) - St John's Paramedic. Ashley has worked and studied through the St John first aid programmes. He is currently a head trainer for the organisation, teaching basic first aid to groups of up to 20 students aged from 9 to 14 years. Ashley has achieved a "first responder" qualification and is also training to be an Emergency Medical Technician (EMT).

Nadija Rowley (Year 11) - Award winning dancer. Nadija won one of eight scholarships with the USA Phoenix International Dance Company, against 230 dancers. This is an excellent addition to her already impressive dance CV. Nadija was selected for the NZ School of Dance Associates programme that has seen her attend two week long workshops in Wellington over the last two years.

Conrad Morley (Year 13) - award winning short film maker. Conrad's media/film making talents are evidenced in the numerous short films he has produced for Wentworth of our school sporting and cultural events. To view Conrad's films, scan the QR code or view by going to Google and searching - vimeo.com/163478683.

Not all students are cognitively gifted and talented in a way that these students are. For many, school work does not "come easy". At Wentworth, the "grafters" and steady workers who continually need to reinforce their learning will also develop skills and qualities which will assist them to succeed at school and in later life. Historically Wentworth students develop a positive and confident attitude to learning, and they achieve success.

Our roles as educators are to help provide an environment where students develop the skills and self-esteem to take risks and give things a go. The 2015 Yearbook and this Bulletin give supporting evidence of what a Wentworth education provides.

#### **Bruce Tong** Principal



Jack Brewin (Head Boy), Charlotte Doocey (Head Girl), Imogen Pangalila (Deputy Head Girl), Sam Haggerty (Deputy Head Boy).

# **NEW STAFF**



#### Mary Slaughter

Mary has been teaching for over 20 years, completing her training in the USA after gaining an honours scholarship. She has taught at several high schools including Hamilton Boys' High School and St Peters School in Cambridge, as well as having been Head

of Music at several High Schools including Orewa College and Cashmere High School. Mary has been Music Director for many school musicals including being the conductor for "Les Miserables" at St Peters School. She has also been in charge of numerous orchestras, concert bands, jazz bands, choirs and other instrumental groups such as Irish Bands and Rock Bands, as well as teaching clarinet, saxophone, and piano. Many of these groups have won awards at music competitions.



# opportunity, and he is currently involved with the Wentworth College Sailing Programme.

Gavin Murdoch

Carol Mayers
Carol joined Wentworth as a part-time teacher of Mathematics in 2016. Her career in education has included teaching in teen-parent units, running a private educational consultancy business, working on two Ministry projects, lecturing in Auckland College of Education and Auckland University programmes and 12 years as Head of Mathematics at Kristin School.

Gavin joined Wentworth College in 2016 as a Geography Teacher. Prior to coming

to Wentworth he taught at Mont Kiara

International School in Malaysia. His previous

experience is in International Education,

working with Youth at Risk and teaching

University Level programmes for North

American university students in New Zealand.

Gavin enjoys being involved with sport

and outdoor recreation whenever he has the



#### **International Students**

Wow! What an exciting term it's been with all the comings and goings of new international students, as well as short term groups from China, Japan and Thailand. It's been good to see these students and our long term students getting involved in school life and sporting activities. They have been on some exciting trips to Kelly Tarltons, Sheep World and the Auckland Museum, to name just a few.



















# **Primary School Highlights**

Term 1 at Wentworth Primary can best be described as fullon and fun! There were many activities and events that the students participated in throughout the term, which was punctuated by several highlights, notably Grandparents Day, the Teddy Bears' Picnic and School Camp.

Early in the Term, the Years 5 and 6 students competed in the annual College Swimming Sports day. The fastest swimmers were then selected to compete in the Primary Interschool swimming sports held later in the term. All the students also attended the annual picnic day held with the Years 7 and 8 Wentworth College students at Te Haruhi Bay in Shakespear Park.

The Years 5 and 6 students attended a bike safety programme held at the school. They learnt the Bike Road Code and how to be safe on the road, as well as basic bike and helmet maintenance.

The whole school also participated in the ASB Get Wise Financial programme. This programme helps young people to understand the difference between 'wants' and 'needs', what banks do and what a credit card is and how it operates. These are concepts that every child should know.

One of the highlights in Term 1 was Grandparents Day, which saw 40 to 50 grandparents attend school for a half day. They were invited to come to class and do some learning. The grandparents also told us stories about their schooling days and how things are very different nowadays. Discussions about discipline and receiving the cane or the strap were very topical. Grandparents then stayed for morning tea and some playground fun.

We had a visit from the students of Buntoku High School from Kumamoto, Japan. Our Japanese visitors taught the Wentworth Primary students the art of paper folding (or origami). We made cranes, swans, flowers and darts.

Life Education came to the school and students were able to meet Harold the Giraffe whilst learning about relationships and friendships. Harold was everyone's favourite!

The second major highlight of the Term was the Teddy Bears'

Picnic. This was meant to be held at the Gulf Harbour Village Rotunda but unfortunately the weather forced us to have the picnic inside. This event was the brainchild of the School Council who voted that it was to be a fundraiser for the Whangaparaoa Hospice for whom we raised approximately \$130.00. Well done to all members of the School Council and the Wentworth College Prefects responsible for the primary school.

Another highlight of the Term was the Years 4-6 school camp which was held at the YMCA at Shakespear Park on the last week of Term 1. The students swam, hiked, rowed, ran and climbed, plus participated in many other activities during their four days at camp. Everyone had a great time and reluctantly left camp for two weeks holiday.

Not to be outdone, the Years 1-3 students had a one day minicamp at school. We pitched tents, played sports games and cooked pikelets. What a great way to finish a busy term!



### **SWIMMING SPORTS**

Our annual Swimming Sports event was held at the Leisure Centre and featured a full and fun day for all competitors. Once again this year the battle for the House shield was extremely close, with a difference of no more than 50 points separating first and third place throughout the day. Congratulations to Fleming House who won overall for the fourth year in a row. Final House points were as follows:



# **Fleming House**

Each school term one of our three school Houses co-ordinate a charity activity. During Term 1 Fleming House students were donating their time to the local area to clean the beaches, particularly looking out for tiny pieces of plastic. For one week, each lunchtime, Fleming House tutor groups headed to one of the beaches along the Peninsula to skirt the high-water mark and dunes, searching for pieces of plastic and other flotsam washed up on our beaches.





# **Bronze Training and Camp**

Almost all current Year 10 students decided to take part in the Bronze Duke of Edinburgh Award this year. Early in Term 1 they began the theory component which took two full-on days and included an overnight camp at school and a quick tramp around Shakespear Park. Learning included how to put up their tents properly, using two different styles of cookers, planning and preparing appropriate food, map and compass work, safety and general bush-craft. One of the best aspects of this training was the collegiality it developed within the student group.



# **Bronze Tramp to The Pinnacles**

The weather was not nice! A lot of rain and flooded rivers meant that we had to change our plans a little to accommodate the extra water. It was an excellent exercise in being prepared for bad weather and the students could see how important it was to be prepared, and to be flexible with plans. The bad weather did mean that we had a lot more space in the hut to ourselves though. Everyone had great fun cooking their dinners and playing cards in a large group.



# Silver Practice tramp to Tongariro

This is a lovely tramp to do and covers a diverse range of landscapes. Despite a forecast for poor weather we somehow managed to avoid any rain or wind on the first day, and encountered only a little on the second day. Views were intermittent but possible. A highlight of the trip was the side trip to the cold springs where all the students braved seven degree water and had several short trips down the watercourse. They came out looking absolutely freezing but shrieking and laughing nevertheless. On the walk out the next day it rained the whole way so we just put our heads down and went like rockets to the car park.



# Rowing report

Wentworth rowers completed an excellent season culminating with some superb results at the NZ Secondary Schools' Rowing Regatta - the "Maadi Cup" - held at Lake Ruataniwha in the South Island.

All rowers contributed fully to a busy and demanding training and racing season. There were many great performances at many regattas, with the standout crews throughout the season being Rebecca Faletanoai and

Shena Donald racing in the double sculls events, and Michael Coutts and Conor Donovan in the Boys' Under 16 double sculls The "Maadi" highlights were Rebecca and Shena's 5th placing in the Under 18 Lightweight Double final.

There were also some excellent performances from our single scullers, Parekura Kellow, Fletcher Corse-Scott and the super-fit Conor Donovan. Congratulations to Conor for his performance throughout the week to make the final out of 50 competitors in the Under 16 Single Scull event.

The year would not have been the success it was without our coaching team of Allan Tong, Dudley Storey, Conrad Morley and Peter Abbott, ably led by Mr Rob Ansell.

Our special thanks to all the parents who worked tirelessly to make the rowing season so successful.

Farewell to Grace and Conrad as they have now completed their Wentworth rowing careers. The rest of us will have a short break before we commence a winter strength and endurance programme in preparation for the 2017 season.



























# Wentworth Sailors place 3rd in New Zealand

There are two levels of Sailing at Wentworth College - the Topaz Fleet and the 420 Fleet.

During Term 1, the 22 sailors in the Topaz fleet focussed on developing their skills whilst having fun. The long, warm days of summer saw students enjoy wildlife encounters with large rafts of sea birds, schools of fish and even a pod of inquisitive Orca – a thrilling (if slightly overwhelming) experience for the young sailors.

The 8 sailors in Wentworth's elite 420 Sailing Team have also had a successful summer. Consisting of Skippers Liam Herbert (Team Captain), Sean Herbert and Oliver Reeves, plus crew of Anja Krehl, Mikayla Butler, Kelly Main, Sam Haggerty and Harper Johnston, the team went all out in their preparation and commitment to their chosen sport. Competition sailing is the name of the game for these experienced sailors and a successful series of regattas over summer saw them qualify for the 'Gold Fleet' in the National Secondary Schools' Team Sailing Regatta held at Algies Bay at the end of April. After a dazzling start in the first round-robin event, Wentworth went on to claim the Bronze medal, which qualifies them to compete in the Inter-Dominion regatta against Pacific teams later in the year.

Congratulations to Conrad Morley (Year 13) who was awarded **1st place in New Zealand** for the 2015 Cambridge International AS Level Art & Design: Graphic Design.

This means that Conrad achieved the highest standard mark in New Zealand for this subject. This is an impressive achievement with more than 1 million

students worldwide sitting the Cambridge examinations in more than 10,000 schools last year





# **JUNIOR DUELS**

During Term 1 Years 7 & 8 students battled it out in a series of Junior Duel competitions.

Challenges included drawing their mascots in chalk on the court, a paper aeroplane competition, Easter egg hunt, team ball games and a world flag challenge.

Results:

1st Place - Fleming - 190 points 2nd Place - McDonald - 140 points 3rd Place - Findlay - 120 points





During the Term Years 12 & 13 students studying AS & A2 Biology, and those taking the new 'Marine Studies' course, spent the day on Rotoroa Island. Upon arrival on the island, students were first given an introduction to the geological history of New Zealand and an explanation of the isolation of a range of environments leading to unique ecosystems. They were also given information on the influence of the introduction of non-endemic species to New Zealand. Students took part in an Open Country Bird Count as they sat on the top of the island surrounded by the blue skies and emerald waters of the Hauraki Gulf. During their lunch break the group were fortunate to witness members of Auckland Zoo releasing a juvenile Kiwi. After lunch, more sampling techniques were carried out around the island and on the beach with students being taught how to use GPS as a tool for field-work.

















# Pacific Picnic

On the last day of the Term, Year 8 students hosted a Pacific picnic. Students have been learning about the Pacific during Social Studies. They had the chance to embrace traditional island culture and food and drink whilst raising money for cyclone affected Ellington School in Fiji. It was an opportunity not to be missed with food stalls revealing a wonderful mix of coconut drinks and island cakes, as well as providing entertainment in the form of a hoola-hoop competition and limbo dancing. A total of \$710.50 was raised which was presented to Ellington School when Miss Fisher visited during the holidays. Well done Year 8!







#### Gideon van Zyl (Alumni 2010)

After graduating from Wentworth Gideon enlisted with the New Zealand Navy where he is currently employed as a Warfare Officer. Gideon has a passion for flying and has been able to pursue this passion through the Navy. After completing 25 weeks of Basic Flying Training in Tamworth, Gideon has now moved on to Perth where he is undergoing Advanced Flying Training using the Pilatus PC-9 aircraft. This is a more powerful aircraft to teach 'military flying' and they have to wear G-suits, helmets, etc.

Following graduation from the advanced training course (known as the "wings" ceremony), Gideon returns to New Zealand where he will be based initially at Ohakea for helicopter conversion on the Air Force helicopters and then back to Whenuapai for his ultimate role as pilot on the Navy's Seasprite helicopters which are deployed on board ships at sea.



#### Kate Butterfield (Alumni 2015)

The Global Challenges Scholarship at Lincoln University, Christchurch is designed to engage students who are passionate and cause-driven to address some of the most pressing issues facing humankind and the planet today. After submitting a video outlining her concerns about homelessness in Auckland, India and the wider world, and discussing how the degree she is about to embark upon at Lincoln University, Environmental Policy and Planning, could assist the issue of homelessness, Kate was successful in gaining one of the 25 first year placements into the Global Challenges Development Programme.

The programme awards \$6,000 towards tuition fees

and aims to develop awareness and involvement in Kate's chosen issue and other global issues while she is studying. In return Kate will be working with secondary students and teachers to investigate global issues and find ways to solve them. She will also volunteer in the community and act as a representative of the University and the Global Challenges Programme.



Kate sees this as a great opportunity and is really excited to get involved and become a student at Lincoln University.

#### ANZAC Day

Every year Wentworth Students support the RSA volunteers to help exchange distinctive red poppies for a donation to the RSA Poppy Day appeal in support of veterans as well as ex-service people and their families in need. The poppy reminds us of sacrifices made – both past and present - and is a symbol of remembrance and hope. This year our students raised \$126.00.

This year, Wentworth was also asked to provide the reader as well as the speakers of the Ode in Maori and English at the 6am 'Dawn Service' at the Silverdale RSA. Charlotte Doocey was our reader, with Jack Brewin reading the Ode in English and Gabriel Kirkwood speaking the Ode in Maori.

#### FIJI Fund Raising

Miss Fisher (Chemistry teacher) travelled to Fiji during the school holidays and spent time with a small school in the north of the main island near the town of Raki Raki. The school, Ellington Primary School and its accompanying Kindergarten, lost its roof when Category 5 Cyclone Winston passed through the region in February. Winston was the strongest tropical cyclone to make landfall in Fiji and the South Pacific Basin in recorded history. Whilst the government will eventually provide essential resources, Wentworth school families and the local community responded generously to Miss Fisher's request for donations and she was able to personally deliver a range of Arts resources to the school, such as colouring pencils, pens and crayons, as well as some redundant Maths equipment. The teachers and students of Ellington Primary School send

# **Spotty Day**

In March, students were invited to turn 'Spotty' for a worthy cause! A mufti day organised by our Deputy Head Boy and Girl saw \$300 raised for the Melanoma Skin Cancer charity.





their very sincere thanks to the Wentworth school community.

#### Shave for a Cure

Well done to those students who shaved their heads in support of Leukaemia and Blood Cancer NZ. Sam Haggerty, Callum Batley, Cameron Kilgour, Jadon Modlin and Jonathan Sancto-Jones raised a stunning total of over \$650. A huge thank you to

Sara Galloway of The Beauty Pair Hair and Makeup who shaved the boys' heads so quickly and skilfully, and thank you to all those who donated towards this worthwhile cause.

